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Educating Undergraduate nursing students in SBIRT



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Results Published

- Educating Undergraduate Psychiatric Mental Health Nursing Students in Screening, Brief Intervention, Referral to Treatment (SBIRT) Using an Online, Interactive Simulation

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Measures

- Confidence level
- Knowledge level of NIAAA drinking limits

Qualitative Feedback

- Simulation was helpful on using of language to use to respond to patient
- Able to practice useful techniques of communication that go beyond just screening for alcohol use
- Did not replace the perceived value of a face to face conversation with a patient
- Some of the responses from the patient were non realistic and many times I would not said either of the responses to choose

Conclusions and Further Research

1. Increase education of undergraduate nursing students.
2. Need for studies to look for patient outcomes as a result of SBIRT use by nurses.
3. Need for more validation of tools and then use of these tools in further studies- may come from patients' perspective of the success of the skills of the nurse.
4. Inclusion of SBIRT as a part of trauma-informed care