



- Poll Question: Profession
- Poll Question: Website

## 2. Shared Learning Sessions – Sign up to be a presenter – Sarah

- Poll Question: Learn and share topics
- <http://doodle.com/poll/y5u88i295w5m3eqx>
- As we go into year 3 the different tracks A, B and C, have had the opportunity to begin implementation. We would like 1-3 different members to present a share and learn session (10-15 minutes per person) on each learning collaborative call.
- Updates within the group will be kept to a minimum, as we want to shift focus to the learn and share sessions.
- We want all Track B and Track C members to present, as well as all LC members.
- Let us know if there are things you want to hear about during the share and learn sessions.
  - o Student Stories:
    - Do you have student feedback you want to share?
      - How has the curriculum/ simulation impacted their learning?
      - How does this compare to other models and learning they are experiencing
    - If you have students interested in writing a short blog post on their simulation experience? We would love to share their experience through our social media platforms.
    - Students can send their blog submissions to: [SBIRTTEAM@norc.org](mailto:SBIRTTEAM@norc.org)

## 3. Learn and Share

- Introduction - **Tracy**
- Duke University - Nursing
  - o Ann Derouin, DNP, RN, CPNP, FAANP, Assistant Professor

### NOTES:

Duke University School of Nursing has 4 programs, one is an accelerated program. The graduate program is now a distance learning program with a broad range of students across the nation. The DNP program is a campus based program. The Pediatric nurse practitioners work exclusively with adolescents that use SBIRT in practice. Students in the primary care classes piloted the SBIRT curriculum integration. ABSN students have voiced a desire to participate in the program. They are now getting the curriculum in the pediatrics class in the second semester. Content will also be added to the physical assessment class. This past fall, master clinical students used SBIRT modules in their physical assessment, however pre/ post-test as well as module access had to be integrated into the LMS as this is an online program. The program was already offering motivational interviewing which created a good space to introduce screening tools. Four modules were created out of the curriculum slide sets. Each module is 20 minutes in length. During the modules the students took the Kognito Simulation. At the end of the semester students are sent the post-test to complete. Completion results in a bonus point for students because the simulation was not in

the syllabus at the start of the semester. There has been great feedback from students. The students often print out the screening tools and use them in their clinical sessions. Many of the clinical preceptors were not familiar with the tools so the learners have become the educators and SBIRT champions.

- **Marshall University (and collaborators)**

- Rita Brown West Virginia State University, Associate Professor/Title IV-E Coordinator
- Melanie Farmer, Concord University, Grants & Contracts Assistant
- Roger Allen, Concord University

NOTES:

Marshall University is implementing at the bachelors level and the masters level (an online program). West Virginia, as a state is facing a severe overdose epidemic, leading the fatality rate for overdoses. There are not enough facilities to accommodate the growing need, or to train providers. There is a high need for social workers at both the bachelors and masters level training to address substance use issues. A majority of the students in both the bachelors and masters programs have a family member or friend directly affected by addiction. As such, there has been a huge response from students regarding the importance of learning this skill. So far, Marshall has trained 96 students through curriculum integration at the beginning practice courses. The Kognito simulation will be integrated into the field experiences course. This tool has been helpful in training social workers in basic social work skills. The curriculum has also been implemented into the foundation level classes. Students often come to the MSW program with a background in something other than social work, so integrating the SBIRT curriculum here helps these students to build motivational interviewing skills. The greatest challenge has been training field supervisors. Marshall University has also reached out to the public school system to integrate this content for use with teachers. There is also continued community outreach accompanying curriculum integration.

QUESTIONS

- How did you handle grading?
- MARSHALL ANSWER: Some of our students were concerned with grading, some were not and turned in certificates with 40% or lower. We have wondered if we should set a minimum score as passing. The actual MSW program requires B- minimum score for class.
- DUKE UNIVERSITY ANSWER: Duke standard is 70%. It's been more effective to lay out the expectations before giving them the tools.

**4. Track B – Sarah**

- Track B Description
- Poll Question: Tell us about your experience with the simulation program.
- Quarter 4 Data coming soon
- Kognito simulation NEW enrollment key
  - CEU credits

- New simulation flyer

**5. Track C Evaluation Reminder - Sarah**

- REMINDER: We are collecting evaluation data on various schools implementation process.
  - Encouraging a pre and post-test evaluation measure, to occur prior to and after the simulation and curriculum are implemented.
  - Pre-post test sample measures available upon request:  
<https://adolescentsbirt.typeform.com/to/ZFqAob>

**6. Track C - Announcing additional requests for applications to receive free access to simulation and curriculum through September 2017 – Sarah**

- Click [Here](#) for more information
- The second Track C RFA is open to everyone and deadline extended
- NEW! Online Application available – [Click HERE](#)

**7. Adolescent SBIRT Curriculum: <http://sbirt.webs.com/curriculum> - Tracy**

- Available Now - Learner's Guide to Adolescent SBIRT v2.0!
  - Version 2.0 will includes updates such as:
    - New sample interactions between a practitioner and adolescent in diversified settings (e.g., juvenile justice, community mental health)
    - New screening tools such as the DAST-10 and the NIDA Modified ASSIST Level 1 and 2
    - New Brief Interaction Observation Sheet (BIOS) for Kognito's SBI with Adolescents Simulation Programs (posted to the web [Here](#))
  - Learner's Guide Version 1.1 Supplement
- Latest curriculum resources [Here](#) and materials [Here](#).
- Learner's Guide v1.1 is still available in electronic and hardcopy versions.
  - Electronic versions of Learner's Guide and slide decks are available free of charge. Access the order form [Here](#).
- Learning Collaborative members may receive one hardcopy for just the cost of shipping. Additional copies may be purchased at cost for approximately \$30 per copy for a color version plus shipping. Order your copy using the new fillable order form located [Here](#).

**8. SBI with Adolescents - Cyrille Adam ([cyrille@kognito.com](mailto:cyrille@kognito.com)) - Tracy**

- Offering of CEs
  - NASW and ANCC credits
- View more information on simulation licensing [here](#).
  - Access to the simulation, usage reports, and CEs – individual and site licenses available.
- Conversations for Health:
  - A new website designed to help improve physician – patient communication, address the overuse of antibiotics, and develop parenting skills (open access to LC members).
  - Visit [conversationsforhealth.com](http://conversationsforhealth.com)

**9. New Resource and Materials Document - Sarah**

- Updated monthly
- Accessible on our website [Click HERE](#)

**10. NEW Resources – Tracy**

- Video - [Brief Intervention: Adolescent with Prescription Opioid Use Disorder](#)
- More videos available on the Resource and Materials Document

**11. NEW Read and Share – Tracy**

- [Federal Alcohol & Drug Confidentiality Rules And SBIRT Services](#)

**12. Social Media - Sarah**

- Follow us on Twitter! @NORCSBIRT
- Like our Facebook Page!
  - o <https://www.facebook.com/NORCSBIRT/>
- Share with your students!

**13. Upcoming Webinars – Sarah**

- [1/19/17 - Strategies for Incorporating Universal Education about Healthy Relationships into Clinical Practice to Reduce Substance Use and Intimate Partner Violence](#)
- [3/2/17 - WINGS: An Evidence-based SBIRT Intervention for Addressing Partner Violence Among Young Women Who Use Drugs or Alcohol](#)
- [5/4/17 - SBIRT in Various Settings: Differences & Common Threads](#)

**14. Upcoming Conferences – Mark Your Calendar! Let's Have Coffee! - Tracy**

- Contact the SBIRTeam to set up an in person meeting at one of the upcoming conferences listed below.
  - o AACN Masters Education Conference: February 23-25, 2017 in Atlanta, GA.  
<http://www.aacn.nche.edu/conferences> - **Visit our Exhibit!**



**15. Upcoming Learning Collaborative Calls: - Tracy**

- **Next Call: February 14, 2017 at 3:00 pm ET**
  - o Adobe Connect: <http://norc.adobeconnect.com/adolescent-sbirt-lc/>
  - o Dial: 712-432-0360 Code 426443
  - o Technical assistance calls are held after LC call each month for a half hour.
  - o Learn and Share presenters: Bonnie Franckowiak, Jo Dee Gottlieb, Ann Derouin
- March 14, 2017 at 3:00 pm ET
  - o Learn and Share presenter: Denise Seigart