
February 14, 2017 | 3:00 pm ET / 2:00 pm CT / 1:00 pm MT / 12:00 PT

Adobe Connect: <http://norc.adobeconnect.com/adolescent-sbirt-lc/>

Conference Call Info: 712-432-0360 | **Passcode:** 426443

Email: SBIRTeam@norc.org

Website: sbirt.webs.com

NORC SBIRT PROJECT TEAM:

Tracy McPherson, Project Director Mcpherson-Tracy@norc.org

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Attendance:

Andrea Bediako
Annette Ward
Carrie Rishel
Cathy Koetting
Deb Finnell
Dione King
Gerry King
Gwenelle O'Neal

Janet Noles
Julie Stewart
Ken Winters
Lori Hill
MaryLou Mylant
Max Veltman
Nicole Bennett
Pam Lusk

Patty Ferssizidis
Sarah Gainey
Sharon Chalmers
Stephanie Sarabia
Terry Chase
Theresa Thao Pham
Theresia Johnson-Ratliff
Valire Copeland

1. Welcome! – Tracy

- Please mute your personal phone, DO NOT PUT YOUR LINE ON HOLD 😊
- Sign in procedure
 - If you are using the call in line ONLY and not using adobe connect, please email SBIRTEAM@norc.org confirming your attendance
- Adobe Connect sign in procedure
 - Type your name and institution in the chat box
- Multiple members – same room
 - If you are joining this meeting with multiple members from the same office, please type the names of all attendees present into the chat box.
- New Calendar Invites
- Poll Question: Profession
- Poll Question: Social Media

2. Shared Learning Sessions – Sign up to be a presenter – Sarah

- Poll Question: Learn and share topics
- <http://doodle.com/poll/y5u88i295w5m3eqx>
- As we go into year 3 the different tracks A, B and C, have had the opportunity to begin implementation. We would like 1-3 different members to present a share and learn session (10-15 minutes per person) on each learning collaborative call.
- Updates within the group will be kept to a minimum, as we want to shift focus to the learn and share sessions.
- We want all Track B and Track C members to present, as well as all LC members.
- Let us know if there are things you want to hear about during the share and learn sessions.
 - Student Stories:
 - Do you have student feedback you want to share?
 - How has the curriculum/ simulation impacted their learning?
 - How does this compare to other models and learning they are experiencing
 - If you have students interested in writing a short blog post on their simulation experience? We would love to share their experience through our social media platforms.
 - Students can send their blog submissions to: SBIRTEAM@norc.org

3. Learn and Share

- Introduction - **Tracy**
- Boise State University, School of Nursing
 - Max Veltman, MS, PHD, RN, CPNP

NOTES:

- Nursing students take a mental health class during their second semester. The curriculum covers simulation lab training. The Kognito simulation was integrated into this portion of the course. As a 2 week component of the class, students practice with standardized patients. Often times, drama students fill the SP role allowing for use of already accessible, low cost resources.
- The SBIRT and MI curriculum pieces have also been integrated into the community population health clinical. Here, students conduct real life interviews of first year students at Boise State and high school students. The freshman students are recruited through academic community dorms focusing on particular professions. Students in these are required to participate in various activities, the SBIRT brief interviews are considered required in one dorm, and optional in another.
- The nursing program has an existing relationship with a local high school that has agreed to allow nursing students conduct SBIRT interviews (under the supervision of the school counselor) with randomly selected students (high risk students are not being screened out). The high school has taken the lead on organizing the SBIRT interviews, including how they will be presented to students and parents.

- At the conclusion of the semester, each student will have practiced interviewing in the simulation center and practiced with an actual student (college, high school). Students will ultimately go through 3 semesters of training in SBIRT and MI.
- There are two key faculty running the resident dorms. There are 18 freshman in each dorm. The activity is framed as a motivational interview related to their substance use. Participating in the interview is part of the resident dorm grade (either required or extra credit).
- It would have been easier to conduct all of the interviews at the high school, but the nursing student schedules required more flexibility than the high school could provide and the freshman dorms allow for supplemental interview time. All of the interviews will be concluded in April 2017.
- Students are provided with an info packet in the simulation center that includes a copy of the CRAFFT, a supplemental guide on marijuana use, 7 slide print outs that review drinking limits, the readiness ruler and other MI skills.
- This patient/client simulation model, using drama students and coordinating with a local high school could be applied to any type of program, not just a nursing program. This a portable model.
- Faculty buy in was critical for implementing this curriculum. Upper management focused on the broad use of motivational interviewing skills to ultimately sell faculty on the importance of implementing this curriculum.

4. School Release form

- The Adolescent SBIRT project would like to post names of schools who are participating/participated in Track A, B, and/or C on sbirt.webs.com.
- The purpose is to showcase the wide variety of schools implementing.
- Please complete the form: <https://norcsbirt.typeform.com/to/XSRYz2>

5. Track B – Sarah

- Track B Description
- Poll Question: Tell us about your experience with the simulation program.
- Quarter 4 Data – report in preparation
- Kognito simulation NEW enrollment key
 - CEU credits
 - 2.0 NASW
 - 2.0 ANCC
 - New simulation flyer

6. Track C Evaluation Reminder - Sarah

- REMINDER: We are collecting evaluation data on various schools implementation process.
 - Encouraging a pre and post-test evaluation measure, to occur prior to and after the simulation and curriculum are implemented.
 - Pre-post test sample measures available upon request: <https://adolescentsbirt.typeform.com/to/ZFqAob>

- 7. Track C - Announcing additional requests for applications to receive free access to simulation and curriculum through September 2017 – Sarah**
- Click [Here](#) for more information
 - The second Track C RFA is open to everyone and deadline extended
 - NEW! Online Application available – [Click HERE](#)
- 8. Track D Under Consideration – plan to launch in February, look for announcement in LC newsletter**
- 9. Adolescent SBIRT Curriculum: <http://sbirt.webs.com/curriculum> - Tracy**
- Available Now - Learner's Guide to Adolescent SBIRT v2.0!
 - Learner's Guide v1.1 is still available in electronic and hardcopy versions.
 - Electronic versions of Learner's Guide and slide decks are available free of charge. Access the order form [Here](#).
 - Learning Collaborative members may receive one hardcopy for just the cost of shipping. Additional copies may be purchased at approximately \$30 for a color version plus shipping. Order your copy [Here](#).
- 10. SBI with Adolescents - Cyrille Adam (cyrille@kognito.com) - Tracy**
- Offering of CEs
 - 2.0 NASW
 - 2.0 ANCC
 - View more information on simulation licensing [here](#).
 - Access to the simulation, usage reports, and CEs. Individual and site licenses available. Contact Cyrille Adam.
 - Conversations for Health:
 - A new website designed to help improve physician – patient communication, address the overuse of antibiotics, and develop parenting skills (open access to LC members)
 - Visit conversationsforhealth.com
- 11. New Resource and Materials Document - Sarah**
- Updated monthly
 - Accessible on our website [Click HERE](#)
- 12. NEW Resources – Tracy**
- [NEW standardized patient information page](#)
 - New On-Demand Webinar:
 - [2/1/2017 How to Incorporate and Sustain SBIRT Education in Schools of Social Work](#)
- 13. NEW Read and Share – Tracy**
- [Federal Alcohol & Drug Confidentiality Rules And SBIRT Services](#)
 - [ATTC White Paper: Preparing Students to Work in Integrated Health Care Systems](#)

14. Social Media - Sarah

- Follow us on Twitter! @NORCSBIRT
- Like our Facebook Page!
 - <https://www.facebook.com/NORCSBIRT/>
- Share with your students!

15. Upcoming Webinars – Sarah

- [2/1/2017 How to Incorporate and Sustain SBIRT Education in Schools of Social Work](#)
- [2/16/2017 Using SBIRT when Intimate Partner Violence has been Disclosed](#)
- [3/2/17 - WINGS: An Evidence-based SBIRT Intervention for Addressing Partner Violence Among Young Women Who Use Drugs or Alcohol](#)
- [5/4/17 - SBIRT in Various Settings: Differences & Common Threads](#)

16. Upcoming Conferences – Mark Your Calendar! Let's Have Coffee! - Tracy

- Contact the SBIRTeam to set up an in person meeting with Hildie Cohen at the upcoming conference listed below.
 - AACN Masters Education Conference: February 23-25, 2017 in Atlanta, GA.
<http://www.aacn.nche.edu/conferences> - *Visit our Exhibit!*
- IntNSA's 41st Annual Educational Conference – **CALL FOR ABSTRACTS**
 - Conference October 18-21, 2017
 - Click [here](#) for more info
 - Submissions: February 6, 2017 - April 30, 2017
 - SUBMIT HERE: <http://www.pmswebreg.info/intnsa2017/openconf/openconf.php>
- 44TH Annual National Conference of the Professional Nurse Educators Group (PNEG)
 - November 10-12, 2017
 - Click [HERE](#) for more info



17. Upcoming Learning Collaborative Calls: - Tracy

- **Next Call: March 14, 2017 at 3:00 pm ET**
 - Adobe Connect: <http://norc.adobeconnect.com/adolescent-sbirt-lc/>
 - Dial: 712-432-0360 Code 426443
 - Technical assistance calls are held after LC call each month for a half hour.
 - Learn and Share presenters: Catherine Gayle, Ann Derouin
- April 11, 2017 at 3:00 pm ET
 - Learn and Share presenter: Tracey Duncan, Brenda Cassidy