

May 12, 2015 | 3:00 pm ET / 2:00 pm CT

Conference Call Info: 712-432-0360 | Passcode: #426443

Website: sbirt.webs.com

NORC SBIRT PROJECT TEAM Tracy McPherson Mcpherson-Tracy@norc.org

Participants: Danielle Noriega Noriega-Danielle@norc.org

Meeting Participants

Allan Barsky	Jamie M. Clem	Rosemary Alamo
Anita Prewett	Jo Dee Gottlieb	Sarah Ferguson
Avis Johnson-Smith	Kalea Benner	Sarah Stoddard
Barbara Joyce	Kaley Sullivan (Kognito)	Sharday Lewis
Betsy Phillips	Kristie Charron	Shauna P. Acquavita
Carrie Rishel	Laurra M. Aagaard	Stephanie Faren
Cyrille Adam (Kognito)	Lisa Zerden	Stephanie Kemery
Denise Seigart	Moyo Otrude	Terri Lee
Dennis J. Ghindia	Natalie Cawood	Terry Chase
Elizabeth E. Fildes	Nicole Dubus	Theresa Thao Pham
Gwenelle Styles O'Neal	Pamela Lusk	Valire Carr Copeland
Ian Holloway	Pat Herlihy	Venus Tsui

The following are discussion summaries from the call led by Tracy McPherson.

New Members

The following members have identified as new to the monthly Learning Collaborative calls:

- Gwenelle Styles O'Neal, West Chester University Social Work
- Elizabeth E. Fildes, Chamberlain College of Nursing
- Laurra M. Aagaard, University of Denver
- Sarah Stoddard, University of Michigan at Ann Arbor
- Kristie Charron, The New America School- Thornton, Colorado

Member Agenda Contribution

To ensure that the monthly calls are useful and informative, Learning Collaborative members are encouraged to submit topics or suggestions of things that they would like to be discussed on these monthly calls. Any member who would also like to volunteer to share a short presentation on their SBIRT projects or efforts to integrate substance use education are welcome to email the NORC team requesting to be put on the agenda.

Learning Collaborative Presentations

The following members gave presentations on their current SBIRT related programs.

Betsy Phillips, PhD
Clinical Associate Professor, Field Education
University of Southern California, School of Social Work
betsy.phillips@usc.edu

Betsy attended a 3 hour SBIRT training by UCLA and has used that knowledge to create an evidence-based program on motivational interviewing at USC. This course is a hands on learning course that focuses less on lecture and more on practice. During “field week” students take this course which consists of teaching students motivational interviewing and then breaking them up into groups to practice with a professor who offers feedback. The program was structured so that the practice came before the field placements without any continued practice in the classroom. However, her program has added a reinforcement aspect in which students meet with a professor every week for 15 weeks to keep practicing the skills learned. It is the first year that she is doing this reinforcement piece. She is also going to incorporate SBIRT into it as well. There is also some discussion during these check-ins with the students regarding their field agency and whether or not they use the skills and where they can incorporate the skills into their placements.

Gwenelle Styles O'Neal, DSW
Professor
West Chester University, Graduate Social Work Department
GONEAL@wcupa.edu

For the past 5 years, West Chester University’s social work program has had a foundations practice teacher who works with students to prepare them for their field placements as well as works with the field instructors and the agencies in which those placements will take place so that everyone is prepared for the students to complete their field work. In the second year of the social work program, there is a field liaison who acts as the educational link to the field instructor going between the school and the field. After several years of using this model, she found that students liked the collaboration between the liaison, students and field supervisors but wanted even more connection between them all. So, they also do 3 field seminars across the year that are on issues that students may experience in the field. The field instructors are able to attend these courses as a way of connecting the two groups as well as continuing education units (CEUs). An example of a seminar that they have had is one of LGBT issues and issues that may arise with working with patients in that group.

Questions for Presenters:

- What are some of the greatest hurdles that come with engaging field supervisors?

Many field supervisors don’t have the time to do trainings so any webinars or trainings have to be convenient and/or readily available on-demand even if it’s just through making the PowerPoints

available. Resources like PowerPoints and on-demand webinars not only accommodate busy schedules but allows the field supervisors to use it to train their staff. Also offering CEUs with the webinars helps with attendance as it offers more of an incentive.

- Have you seen a lack of using SBIRT in the field?

Faculty have found that students really aren't able to build on the skills that they learn if the field supervisors aren't using it or aren't trained on it themselves which does happen often so that is where the need for continuing education or continued practice comes in. It is not a standard for the field supervisors to be using SBIRT so getting them onboard is an important effort.

Topics for Webinars

NORC would like to create free webinars that can be archived and accessed "on-demand" to share with the Learning Collaborative on useful topics. Some possible topics include: policy, engaging field supervisors, screening, and brief intervention. The webinars would be on demand and free for the LC members to use and share with their field supervisors, colleagues, and staff in field placement/practice sites etc.

Other suggestions for webinar topics:

- Focus on the different specific pieces of SBIRT, e.g., screening tools.
- Sample agency policy on SBIRT

RFA

The RFA has not been released but is still on schedule to be released before the end of May. A notice of intent request is going out to LC members via email. This notice is just to get a headcount of who is planning to apply for the mini-grant. To submit a notice, LC members should send an email to Noriega-Danielle@norc.org stating that their schools are interested in applying. No formal letter is required. A simple email is sufficient.

Walk-Thru Calls

All members are encouraged to schedule walk-thru calls with NORC to introduce them to their specific programs. These calls are useful to understanding the needs of schools and to understand what is happening in the field. Members only need to participate in one call. For those who have not done a call, please email Danielle to set up a 30 minute walk-thru.

Project Questions

Based off of member questions, NORC clarified that this project is geared for all levels of students not just graduate. The LC members represent a range of levels including associated, undergraduate, and graduate, including doctorate. Materials created for this program will focus on core knowledge that is applicable for all levels. There may be some level specific material that can be added in however as of now the focus is core knowledge.

Website Resources

New [Resources and Materials](#) have been added to the website. The latest materials added can be found below:

- a. [Virtual Training Helps Therapists Learn New Mental Health Practices](#)
- b. [SBIRT Resources for Nurses](#)

A nursing specific resource list has been contributed to the project. NORC would like to create a similar list for social work. Please send any resources that could be useful for social work education to Noriega-Danielle@norc.org.

Next Call

The next Learning Collaborative call is scheduled for June 9th at 3 PM EST however because this date conflicts with the (SBIRT) for alcohol and other drug use: An Interprofessional Conference, this call may be canceled and/or rescheduled. Please stay posted via email for an update.

UPCOMING WEBINARS, RESOURCES, AND CONFERENCES

For complete list of resources: <http://sbirt.webs.com/resources>

Webinars On Demand

- **Implementing SBIRT in Health Centers: Examples from the Field**
Free webinar produced in partnership with NAADAC, National SBIRT ATTC, NORC, National Council, and SAMHSA
<http://hospitalsbirt.webs.com/health-centers-sbirt>
- **SBIRT: A Brief Clinical Training for Adolescent Providers**
Free webinar produced in partnership with NAADAC, National SBIRT ATTC, NORC, National Council, and SAMHSA
<http://hospitalsbirt.webs.com/adolescent-providers>
- **Innovations in Screening, Brief Intervention & Substance Use Education for Health Professionals Webinar:** The webinar recording and PowerPoint slides are located on the project website under “Archived Webinars” at <http://sbirt.webs.com/resources>
- **National SBIRT ATTC Adolescent SBIRT On-Demand course:** <http://ireta.org/sbirt-for-adolescents/>
- **SBIRT on dentistry:**
<https://www.thedatabank.com/dpg/423/personal2.asp?formid=meetb&c=7891436>
- **Webinars and resources on IRETA:** <http://my.ireta.org/webinarlibrary-mobile>

Upcoming Scheduled Webinars

- **SBIRT: What It Is & How It Works:** May 15, 2015 at 12:00 PM EDT.
<https://attendee.gotowebinar.com/register/1708732693959122945>

SBIRT Related Conferences 2015

- **Screening, Brief Intervention & Referral to Treatment (SBIRT) for alcohol and other drug use: An Interprofessional Conference** June 9—10, 2015, Pittsburgh, PA:
<http://my.ireta.org/SBIRTatWISER>
- **INEBRIA: International Network on Brief Interventions for Alcohol and Other Drugs:** September 24-25, 2015. Atlanta, GA:
<http://www.inebria.net/Du14/html/en/dir1339/doc17995.html>
- **CSWE 61st Annual Program Meeting:** October 15-18, 2015. Denver, CO:
<http://cswe.org/Meetings/2015APM/77152.aspx>

FUTURE MEETINGS

Monthly Meetings

As scheduled below, Learning Collaborative calls will occur on the second Tuesday of each month from 3:00 PM – 4:00 PM EST.

Learning Collaborative Schedule for 2015

- June 9, 2015* May be rescheduled, please look for newsletter announcement
- July 14, 2015
- August 11, 2015
- September 8, 2015
- October 13, 2015
- November 10, 2015