

October 12, 2016 | 3:00 pm ET / 2:00 pm CT / 1:00 pm PT

Conference Call Info: 712-432-0360 | Passcode: 426443#

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**NORC SBIRT PROJECT TEAM:**

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\*Please send an email to [SBIRTeam@norc.org](mailto:SBIRTeam@norc.org) with your attendance.\*

**\*Please place your phone on 'mute' rather than 'hold'.\***

**Meeting Attendance:**

Holly Hagle  
Dawn Lindsey  
Cyrille Adam  
Bob Booth  
Ken Winters  
Mike Brooks  
Misti Storie  
Deb Finnell

**1. Welcome**

**2. Track A RCT Field Test Evaluation – Update (Anna/ Tracy)**

- Request for Application (RFA): Awarded to 11 programs
- Track A: Final Summary Report attached.
- Recaps participation information and qualitative feedback.

We have prepared an overview of the Track A experience of the 10 schools that participated in the program. You can read over the report more in depth at your leisure. Note that we included some information on participation in the Kognito simulation and in the pre/post-tests that were part of the program. On the last two pages, we present a summary of Qualitative feedback that we received from track A schools final reports. You will see similar summaries produced for Track B and C as implementation continues.

**3. Track B Implementation and Evaluation Track – Update (Sarah)**

- Request for Application (RFA): Awarded to 13 programs
- Track B Quarter 2 - Milestone 3 Report Summaries
  - Kognito
    - Cumulative number enrolled: 836
    - Cumulative number completed: 726
  - Student Level Reach
    - Quarter 2 number of students trained: 1234
    - Cumulative number of students trained: 2005
  - Educator (Field and Faculty) Level Reach
    - Quarter 2 number of educators and instructors trained: 481
    - Cumulative number of educators and instructors trained: 776
  - Community Reach
    - Trained Practitioners working in Field/ Preceptorship sites
      - Cumulative: 410
      - Quarter 2: 236
    - Number of organizations where students placed
      - Cumulative: 54
      - Quarter 2: 30

Quarter 3 reports are currently being collected. A summary will be provided at the December call.

#### 4. Track C Implementation and Evaluation Track – Update (Sabrina)

- Track C Request for Application (RFA): Awarded to 17 programs
  - Implementation of Instructor’s Toolkit and *SBI for Adolescents*, including 10 field placement/preceptorship licenses and implementation technical assistance from NORC SBIRT Team and Kognito from August/September 2016-September 2017 (potentially through December 2017).
- Shared learning/featured programs on LC calls – Track C required to do shared learning

#### 5. Track C RFA (Sabrina)

- Announcing additional requests for applications to receive free access to simulation and curriculum through September 2017
- Click [HERE](#) for more information

#### 6. CFIR Update (Tracy)

- CFIR Qualitative data collection and analysis

We are currently conducting CFIR analysis from various data sources in partnership with IRETA/ The National SBIRT ATTC. This analysis is a review of qualitative data only. We will keep the steering committee updated on analysis progress.

#### 7. Learning Collaborative Recruitment – actively conducting outreach to news schools (Tracy)

- We will be circulating previous communications so that they can use these materials to promote it.
- *See Page 7 for the list of participating Track A, Track B, and Track C schools.*

## 8. Adolescent SBIRT Curriculum Available – Version 2.0 Released in August 2016 (Tracy)

- <http://sbirt.webs.com/curriculum>
  - Based on user feedback, the Adolescent SBIRT Project Team released an updated version of the Learner's Guide and slide decks at the end of the summer 2016. Version 2.0 includes updates such as:
    - New sample interactions between a practitioner and adolescent in diversified settings (e.g., juvenile justice, community mental health)
    - New screening tools such as the DAST and the NIDA Modified ASSIST Level 2
    - New Brief Interaction Observation Sheet (BIOS) for Kognito's SBI with Adolescents Simulation Programs (posted to the web [here](#))
    - Latest curriculum resources [here](#) and materials [here](#) (new Fact Sheets)
  - Learner's Guide Version 1.1 Supplement released in August.
- Instructor's Toolkit –556 requests
- *SBI with Adolescents* - Cyrille Adam ([cyrille@kognito.com](mailto:cyrille@kognito.com))
  - Trained more than 1508
  - Offering of CEs
  - View more information on simulation licensing [here](#).

## 9. Learning Collaborative Updates (Tracy)

- August and September Meeting Minutes [here](#).
- CSWE co-presentation, publication, etc.

## 10. Communication and Outreach (Tracy)

- Web Analytics
  - Total website page views: 2378
  - Most visited sites: Curriculum with 978 views, About with 569 views, Resources with 401, and Learning Collaborative with 319 views
  - Most active week: October 2 with 455 page views during week
  - Attached is image of location distribution
- Collaboration with Hilton Grantees and Other Stakeholders – actively posting to the Hilton grantee portal, Hilton grantees (and subgrantees) are purchasing licenses to the simulation and adopting the curriculum, submitted an abstract to National Council's conference in 2017, promotion of toolkit by IRETA through SBIRT Alert newsletter, utilizing simulation during training events as a facilitated learning activity.
- Request to assist with promotion of project and instructor Toolkit
  - See flyer for distribution
- IntNSA Presentation and Exhibit
  - October 8, 2016 – Las Vegas, NV

## 11. New Resource and Materials Document (Sarah)

- Updated monthly
- Accessible on our website [Click HERE](#)

## 12. NEW Resources (Sarah)

- Electronic Tools for use in the Continuum of Care for Patients with Addiction
  - FREE self-paced online course about the use of technology throughout the continuum of care for patients with addiction. The five sections will introduce you to five different electronic tools that can be used in prevention, treatment, and aftercare.
  - <http://ireta.org/improve-practice/addiction-professionals/online-courses/electronictools/>

## 13. NEW Read and Share (Sarah)

USAUDIT The Alcohol Use Disorder Identification Test, Adapted for Use in the United States: A Guide for Primary Care Practitioners [Click HERE](#)

## 14. Upcoming Webinars (Sarah)

- The SBIRT Challenge: An Exploration of Implementation Barriers, Facilitators, and Sustainability in Social Work and Inter-professional Health Training Programs
  - October 27, 2016: [Click HERE To Register](#)
- Under the Influence and on the Clock: Opioid Misuse and the Impact on the Workplace
  - November 10, 2016: [Click HERE To Register](#)

**15. Upcoming Conferences – Mark Your Calendar! Let's Have Coffee! (Tracy)**

- Contact the SBIRTeam to set up an in person meeting at one of the upcoming conferences listed below.
  - o Conrad N. Hilton Foundation Grantee Meeting October 13-14, 2016 in Washington, DC.
  - o CSWE November 3-6, 2016 in Atlanta, GA.  
<http://www.cswe.org/Meetings/2016APM/84318.aspx>  
November 5<sup>th</sup> - 10:30 AM *Integrating Adolescent SBIRT throughout Social Work and Nursing Education* (Room: Atlanta Marriott Marquis Hotel Imperial Ballroom A)
  - o AACN Baccalaureate Education Conference: November 17-19, 2016 in Anaheim, CA.  
<http://www.aacn.nche.edu/conferences> - Visit our Exhibit!
  - o AACN Masters Education Conference: February 23-25, 2017 in Atlanta, GA.  
<http://www.aacn.nche.edu/conferences> - Visit our Exhibit!



**Next Call:** Wednesday, December 14, 2016 3 PM – 4 PM ET, Dial: 712-432-0360 Code 426443

## **Adolescent SBIRT 2015 Stipend Recipient Schools**

### **Track A Schools: Adolescent SBIRT online virtual human simulation training online field test evaluation**

- University of Alabama at Birmingham (Social Work)
- Chamberlain College of Nursing (Nursing)
- East Tennessee State University (Nursing)
- University of Maryland School of Social Work (Social Work)
- University of Missouri-Kansas City, School of Nursing and Health Studies (Nursing)
- University of Pittsburgh School of Nursing (Nursing)
- Tuskegee University (Social Work)
- University of California, Los Angeles (Social Work)
- University of Southern California School of Social Work (Social Work)
- Washington Adventist University (Nursing)
- West Virginia University (Social Work)

### **Track B Schools: Adolescent SBIRT program full implementation including an Instructor's Toolkit and online virtual human simulation training**

- Boise State University, College of Health Sciences (Nursing)
- California University of Pennsylvania (Social Work)
- Jackson State University (Social Work)
- Jacksonville State University (Social Work)
- Marshall University (Social Work)
- University of Pittsburgh, School of Social Work (Social Work)
- Ramapo College of New Jersey (Nursing)
- Rust College (Social Work)
- Saint Louis University (Nursing)
- University of Michigan School of Nursing (Nursing)
- University of Michigan-Flint School of Education and Human Services (Social Work)
- University of Arizona (Nursing)
- Wayne State University (Social Work)

### **Track C Schools: Adolescent SBIRT program full implementation and evaluation including Instructor's Toolkit and online virtual human simulation training**

- Duke University School of Nursing
- Rocky Mountain University of Health Professions, Nursing Department
- Colorado Mesa University, Department of Health Science
- University of North Georgia, Department of Nursing
- University of Central Missouri, Social Work Program
- New Jersey City University, College of Education
- University of Missouri - Kansas City, School of Nursing
- West Liberty University, Social Work Program
- University of Manitoba, Winnipeg, Manitoba, Faculty of Social Work
- Loyola University Chicago, Department of Health Management and Risk Reduction, Marcella Niehoff School of Nursing
- West Virginia University, School of Social Work

- The University of Alabama at Birmingham, Department of Social Work
- Washington Adventist University, Department of Nursing
- University of Pittsburgh School of Nursing
- Tuskegee University, Department of Social Work
- University of California, Los Angeles, Department of Social Welfare
- University of Southern California, School of Social Work