

December 9th, 2015 | 3:00 pm ET / 2:00 pm CT

Conference Call Info: 712-432-0360 | Passcode: #426443

Website: sbirt.webs.com

Call Participants

Ann Mitchell	Ken Winters
Cyrille Adam	Mike Brooks
Danielle Noriega	Paul Seale
Dawn Lindsay	Sabrina Bauroth
Holly Hagel	Tracy McPherson

The following are discussion summaries from this meeting, moderated by Tracy McPherson.

Learning Collaborative Progress to Date: Year in Review (Danielle)

Danielle Noriega provided a summary of 2015 project activities including website analytics, breakdown of Learning Collaborative membership and upcoming activities in the new year. Major project activities include:

- Launched Learning Collaborative with first call on January 13, 2015
- Released the RFA Call for Applications
- Selected Track A and Track B program participants
- Completed 41 individual walk-through calls with LC members
- Presented at approx. 12 conferences and meetings
- Drafted an Instructor's Toolkit for Adolescent SBIRT Education
- Disseminated a Needs Assessment survey on current nursing and social work education
- Launch of the sbirt.webs.com project website and the sbirteducation.com SBIRT platform
- Developed the SBI with Adolescents Kognito Online simulation with feedback from online review groups, external experts and two live playtesting events

The full Year in Review document is posted on the website at:

[http://sbirt.webs.com/Adolescent%20SBIRT%20Project Year%20Review 2015.pdf](http://sbirt.webs.com/Adolescent%20SBIRT%20Project%20Year%20Review%202015.pdf)

RFA Program

NORC has evaluated the proposals and selected schools to participate in the Track A evaluation of the simulation and the Track B full implementation. To select schools, each application was reviewed by the NORC team and either AACN or CSWE. The schools who were selected are listed below. All have submitted their paperwork and will begin implementation January 1st, 2016.

Track A Schools:

- University of Alabama at Birmingham (Social Work)

- Chamberlain College of Nursing (Nursing)
- East Tennessee State University (Nursing)
- University of Maryland School of Social Work (Social Work)
- University of Missouri-Kansas City, School of Nursing and Health Studies (Nursing)
- University of Pittsburgh School of Nursing (Nursing)
- Tuskegee University (Social Work)
- University of California, Los Angeles (Social Work)
- University of Southern California School of Social Work (Social Work)
- Washington Adventist University (Nursing)
- West Virginia University (Social Work)

Track B Schools:

- Boise State University, College of Health Sciences (Nursing)
- California University of Pennsylvania (Social Work)
- Jackson State University (Social Work)
- Marshall University (Social Work)
- University of Pittsburgh, School of Social Work (Social Work)
- Ramapo College of New Jersey (Nursing/Social Work)
- Rust College (Social Work)
- Saint Louis University (Nursing)
- University of Michigan School of Nursing (Nursing)
- University of Michigan-Flint School of Education and Human Services (Social Work)
- University of Arizona (Nursing)
- Wayne State University (Social Work)

Evaluation Measures

To evaluate effectiveness, NORC is working on creating example evaluation measures for pre-and post-tests to share with participating schools. Track B schools do not have to use these measures but many requested measures that were pre-created for them. Several Steering Committee members have submitted their feedback and potential other measures to consider. NORC appreciates these contributions and will consider them. Currently NORC has created a draft of evaluation measures provided via email prior to this call. The document has more questions than would be used for the final sample measures. These measures will be shared with Track A and Track B schools once ready.

Needs Assessment (Dawn)

The needs assessment survey is now closed. Dawn Lindsay from IRETA provided a high level overview of the responses received. 264 people opened the survey and 139 of them completed it. The breakdown of how people heard about the survey are listed below:

AACN: 103 total, 52 complete
 NORC: 56 total, 42 complete
 IRETA: 29 total, 12 complete

CSWE: 14 total, 6 complete
Friend or Colleague: 38 total, 19 complete
Other: 24 total, 8 complete

Dawn will work with the NORC team to discuss next steps for the results.

Instructor Toolkit Development

The curriculum including the Learner's Guide, slide deck and *SBI with Adolescents* licensing information will be housed on the website in January 2016 at: <http://sbirt.webs.com/curriculum>.

The Learner's Guide is still being drafted however NORC has created a detailed outline to help schools start to plan their upcoming semester. The outline shows the name of each module, subtopics covered in it, supplemental readings and the time estimates for the specific modules and activities.

NORC would also like to create a syllabus to go along with the curriculum. If any Steering Committee members have example curricula used in their classrooms, please send them to NORC so that the team can get ideas for how to best design this syllabus.

Development of Interactive Patient Simulation Training (Kognito)

The *SBI with Adolescents* simulation is completed. It will be officially released for license January 1st. Upon release, Kognito will create a Steering Committee specific link for members to test the finished product. For specific information on how to license the program, please view the [Kognito Information Sheet](#). As part of the development process, NORC and Kognito held beta-testing events at the CSWE Annual Program Meeting (October) and AACN Baccalaureate Education Conference (November). Both events allowed for the development team to get feedback on the learner's experience while going through a simulation and influence the final product.

Articles and News

There are several new online courses and news articles on SBIRT released, detailed below:

University of Missouri-Kansas City (Heather Gotham) Releases adult SBIRT Online Course

A 4-hour, self-paced, online course from University of Missouri-Kansas City. Learners will take part in an interactive orientation on SBIRT (screening, brief intervention, and referral to treatment for substance use) with adults, applying their learning through interactive games, case scenarios, and quizzes to develop their knowledge, skills, and abilities in using SBIRT as an intervention with patients. To learn more, view this [flyer](#).

Trust for America's Health Releases New Report: Reducing Teen Substance Misuse: What Really Works

Trust for America's Health released a new report last week, *Reducing Teen Substance Misuse: What Really Works*. The report includes state-by-state youth drug overdose death rates and rankings, and a report card for how well states scored on 10 key indicators of leading evidence-based policies and programs that can improve the wellbeing of children and youth and have been connected with preventing and reducing substance - alcohol, tobacco or other drugs - misuse. The report is supported by a grant from the Conrad N. Hilton Foundation, and is available on [TFAH's website](#).

Guide for Policymakers: Prevention, Early Intervention and Treatment of Risky Substance Use and Addiction

This guide from the National Center on Addiction and Substance Abuse offers concrete, science-based recommendations of unprecedented breadth and depth for improving how policymakers working in all levels of government and in the health care, education, justice and social services systems can reduce addiction and risky substance use. Download the report [here](#).

Next Call

February 10th, 2015 3-4 PM ET