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Conference Call Info: 712-432-0360 | Passcode: 426443#

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Tracy McPherson moderated this monthly call. Summaries of agenda items are listed below:

Field Test Evaluation (Track A) and Full Implementation Programs (Track B)

The Field Test Evaluation and Full Implementation programs, also referred to as Track A and Track B respectively, are both in progress. The Track A program includes implementation of the Kognito simulation program only with schools randomly assigned into an implementation group and a delayed control group. The implementation group already had access to the program and have completed their pre- and post-tests. Access for the delayed control group has also ended. The schools now have two weeks left to complete their post-test surveys. NORC found that the intervention group was very engaged and had about 700 simulation completes. The delayed control group however had 40 so there is an unbalance that will make the analysis challenging. The access window was even extended for the control group to get more participation. There were also some people who participated in the pre/post-test but not the simulation and vice versa. David Stevens recommended using the unbalance as a lesson learned to understand potential characteristics and factors that may have played into the lower completes. Deb Finnell recommended also looking at the factors that could have made some schools more ready than others such as already having some of the information in the curriculum. There also may be a differences between the schools who made the simulation optional and those who made it mandatory. NORC plans to collect some qualitative data from the schools to understand the barriers and challenges to influence a potential next RFA evaluation round. David recommended not randomizing the two groups next round but instead dividing them according to size, location etc. so that they are similar comparisons. Cyrille Adam also referenced the suite of resources and outreach materials that Kognito has used for a suicide prevention program. Having these resources already created and available to the

schools may remove a barrier of how to get buy-in from their campus. Kognito has found that showing usage data specifically is also very effective in showing that students want to participate in a program. Though not in the scope of this project, Kognito also found that schools that offer incentives like gift cards can help to increase usage even when the program is voluntary.

The Track B schools are participating in a full implementation program to include the Kognito simulation and the Learner's Guide. Schools have completed their first quarter of the program (January 1-March 31st). Schools are all in different places in their progress, however, most are in the preparation stages including training their faculty and field supervisors. Kognito usage data shows that there have been 414 completes of the simulation for the Track B schools and an average assessment challenge score of 82.39. Out of the twelve schools participating, six have integrated students already into their programs while the other six have just focused on faculty, field supervisors, field preceptors etc. for the quarter. The most common mode of training of faculty and field supervisors is through half or full day workshops to be cognizant of people's busy schedules. As a way to get faculty to attend voluntary workshops/trainings, some schools have opted to incentivize them by offering Continuing Education Units (CEUs) or providing some type of raffled prize such as a gift card. Evaluation efforts include pre- and post-evaluation surveys. Two schools plan to also collect qualitative data through message boards and group discussion. The majority of schools plan to move from the prep phase to implementation in the second quarter so NORC will have more details on implementation then. NORC is also hoping to create a multi-site evaluation to collect data from these schools and house it de-identified in a central repository. So far the team has introduced the concept to schools but is hoping to talk more with them to see if anyone is interested in sharing that information.

On the April Learning Collaborative call, an agenda item included an open discussion on challenges and barriers to implementation. Several participants of the Track B schools on the call provided some examples of the challenges that they have experienced. A summary of that discussion is included in the Learning Collaborative April Meeting Minutes posted on the website. One challenge that the NORC team has heard previously but is not hearing so much anymore is the lack of interest because it is not an accreditation. It appears that people are still interested in SBIRT regardless that it's not required. One reason could be that there is a shift into a focus on mental health and substance use in the practitioner setting. Also adolescent substance use is an issue that is getting more attention. Now that SBIRT is potentially covered with Medicaid, there is more of a benefit to use it. Ann Mitchell noted that she found that when she offered a certification of completion for SBIRT, some graduates said that it actually benefited them when applying for jobs so a connection between the education and the employers is a good focus as well.

SBI with Adolescents - Cyrille Adam (cyrille@kognito.com)

Cyrille provided a brief update on the SBI with Adolescents simulation. The program now is accredited for two credit hours. Awards 2.0 ANCC CNE credits for nurses and 2.0 NASW credits for social workers. This can work to incentivize use of the simulation. In addition to credit hours, Kognito is also making some improvements to the reports to now include more detailed scoring and will provide an update when that feature is available.

Other Items

The curriculum page is up and available at <http://sbirt.webs.com/curriculum>. Steering Committee members are eligible to receive a hardcopy of the Learner's Guide at no cost. To order, please fill out an order form available at:

<http://sbirt.webs.com/Adolescent%20SBIRT%20Learners%20Guide%20Order%20Form%20TM%203-3-16.pdf>.

NORC would also like to acknowledge the Steering Committee members and organizations who contributed to the process of the developing the Learner's Guide. There will be more updates on this co-branding process on a future call.

Next Call: Tuesday, May 10, 2016 3 PM – 4 PM ET, Dial: 712-432-0360 Code 426443