
November 8, 2016 | 3:00 pm ET / 2:00 pm CT / 1:00 pm PT

Adobe Connect: <http://norc.adobeconnect.com/adolescent-sbirt-lc/>

Conference Call Info: 712-432-0360 | **Passcode:** 426443

Email: SBIRTeam@norc.org

Website: sbirt.webs.com

NORC SBIRT PROJECT TEAM:

Tracy McPherson, Project Director	Mcpherson-Tracy@norc.org
Sabrina Bauroth, Program Manager	Bauroth-Sabrina@norc.org
Sarah King, Project Support	King-Sarah@norc.org
Anna Schlissel, Project Support	Schissel-Anna@norc.org
Hildie Cohen, Project Support	Cohen-Hildie@norc.org

Attendance:

Theresia Johnson-Ratliff
Theresa Pham
Julia Fitzgerald
Shonda Lawrence
Laurel Hitchcock
Anne Derouin
Jo Dee Gottlieb

Attendance:

Ryan Ashley
Denise Seigart
Terry Chase
Janet Noles
Stephanie Sarabia
Charles Syms

1. Welcome! – Tracy

- Please mute your personal phone, DO NOT PUT YOUR LINE ON HOLD 😊
- Sign in procedure
 - o If you are using the call in line ONLY and not using adobe connect, please email SBIRTEAM@norc.org confirming your attendance
- Adobe Connect sign in procedure
 - o Type your name and institution in the chat box
- Multiple members – same room
 - o If you are joining this meeting with multiple members from the same office, please type the names of all attendees present into the chat box.
- New Calendar Invites
- Poll Question: Profession

2. Shared Learning Sessions – Sign up to be a presenter – Sarah

- Poll Question: Learn and share topics
- <http://doodle.com/poll/y5u88i295w5m3eqx>
- As we go into year 3 the different tracks A, B and C, have had the opportunity to begin implementation. We would like 1-3 different members to present a share and learn session (10-15 minutes per person) on each learning collaborative call.
- Updates within the group will be kept to a minimum, as we want to shift focus to the learn and share sessions.
- We want all Track B and Track C members to present, as well as all LC members.
- Let us know if there are things you want to hear about during the share and learn sessions.
 - o Student Stories:
 - Do you have student feedback you want to share?
 - How has the curriculum/ simulation impacted their learning?
 - How does this compare to other models and learning they are experiencing
 - If you have students interested in writing a short blog post on their simulation experience? We would love to share their experience through our social media platforms.
- NOTES: We want to provide guidance to LC members and talk about what would be most beneficial to your success. The more we can provide guidance to our share and learn speakers, the more we can tailor these calls to you needs.

3. Learn and Share

- Introduction - Tracy
- Cheri Barber, University of Missouri-Kansas City – Nursing
 - o Clinical Assistant Professor & PNP Program Coordinator
- Laurel Hitchcock, University of Alabama at Birmingham – Social Work
 - o Assistant Professor
- NOTES:

Laurel Hitchcock is an assistant professor in the social work department at the University of Alabama at Birmingham. She has been both a Track A and a Track C RFA recipient. Her learn and share presentation discussed facilitators and barriers to integrating the adolescent SBIRT curriculum.

Four courses within the curriculum have been identified to incorporate the training: (1) Practice with individuals and families, (2) child welfare, (3) mental health, and (4) field seminar. The first two courses are required courses, mental health and field seminar are electives.

Students are required to complete an SBIRT assignment which includes a pre-survey, the simulation training and a post survey, followed by uploading their certificate of completion to the LMS to notify their instructor. After receiving the Track C RFA, students now complete a reading prior the training and then have follow-up work incorporated into the course (in addition to the requirements previously listed).

Professor Hitchcock discussed the importance of stakeholder buy in. Through the Track A RFA instructors received a stipend for implementing the curriculum into their courses. Field students also had success implementing SBIRT into their field placements. There was less success with gaining buy in from field instructors. Professor Hitchcock attended a field advisory committee meeting where she asked for input on how to reach out to field instructors. Field instructors requested CEUs, but these are already being offered, and not resulting in an increase in training.

Professor Hitchcock also hosted a brown bag with the department and incorporated slides and resources from the tool kit. The hope was to increase field instructor involvement. Unfortunately, few field instructors attended. However, about 30 students did attend, showing an increase in student buy in. Students who are not enrolled in the courses implementing the curriculum are requesting access to the training / courses.

When transitioning from Track A to Track C, the program submitted an IRB application. They applied for exempt IRB process and gave the students the option to opt out of the study. Essentially, students were required to complete the surveys for class credit, but could opt out of being a part of the study.

An initial barrier was communication with students. Students either didn't get emails regarding the training requirements/ surveys or just didn't respond to them. In response to this all communication now goes directly through the LMS only.

The program is also beginning to utilize standardized patients.

QUESTIONS:

- Was training with field supervisors a part of the program?
 - o Hitchcock response: The field supervisors are required to take an online training.
 - o Valire Copeland Response: University of Pittsburgh, School of Social Work has incorporated SBIRT into the overall training done for field instructors. Field instructors have responded that they are glad to have the training; that they are not talking about this in their agencies; and that the new knowledge development can be useful to them in their practice and work. The training is done twice a year, once at the beginning of each semester for new field instructors. Returning field instructors have to do a reboot training every 3-4 years. As many as 75 people are training at one time. There is also an online training for field instructors that incorporates SBIRT, that is available to field instructors who cannot attend the in person training. Both the in person and the online course offer free CEUs.
 - o Denise Seigart: There program has used SPs to training field instructors.

- For Standardized patient resources check out the materials from the 2015 SBIRT Conference held in Pittsburgh, PA. The materials from: *How to design an educational session* and *How to implement a simulations* may be a helpful resources [CLICK HERE](#)

4. Track B – Sarah

- Track B Description
- Poll Question: Tell us about your experience with the simulation program.
- Quarter 4 call sign ups
 - o <http://doodle.com/poll/h7u9bz4wukkbd5py>
- Kognito simulation NEW enrollment key
 - o CEU credits
 - o New simulation flyer

5. Track C RFA: Instructor's Toolkit and Simulation Program Implementation - Sabrina

- Track C has launched! Schools are participating in the pre-test evaluation before allowing students exposure to the curriculum.
- We are collecting evaluation data on various schools implementation process.
 - o Encouraging a pre and post-test evaluation measure, to occur prior to and after the simulation and curriculum are implemented.
 - o Pre-post test sample measures available upon request:
<https://adolescentsbirt.typeform.com/to/ZFqAob>

6. Track C - Announcing additional requests for applications to receive free access to simulation and curriculum through September 2017 – Sabrina

- Click [HERE](#) for more information
- The second Track C RFA is open to everyone and deadline extended
- NEW! Online Application available – [click HERE](#)

7. Adolescent SBIRT Curriculum: <http://sbirt.webs.com/curriculum> - Tracy

- Available Now - Learner's Guide to Adolescent SBIRT v2.0!
 - o Version 2.0 will includes updates such as:
 - New sample interactions between a practitioner and adolescent in diversified settings (e.g., juvenile justice, community mental health)
 - New screening tools such as the DAST-10 and the NIDA Modified ASSIST Level 1 and 2
 - New Brief Interaction Observation Sheet (BIOS) for Kognito's SBI with Adolescents Simulation Programs (posted to the web [here](#))
 - o Learner's Guide Version 1.1 Supplement
- Latest curriculum resources [here](#) and materials [here](#).
- Learner's Guide v1.1 is still available in electronic and hardcopy versions.
 - o Electronic versions of Learner's Guide and slide decks are available free of charge. Access the order form [here](#).
- Learning Collaborative members may receive one hardcopy for just the cost of shipping. Additional copies may be purchased at approximately \$30 for a color version plus shipping. Order your copy using the new fillable order form located [here](#).

8. SBI with Adolescents - Cyrille Adam (cyrille@kognito.com) - Tracy

- Offering of CEs
 - o NASW – ANCC credits
- View more information on simulation licensing [here](#).
 - o Access to the simulation, usage reports, and CEs for \$35 person
- Conversations for Health:
 - o A new website designed to help improve physician – patient communication, address the overuse of antibiotics, and develop parenting skills
 - o Visit conversationsforhealth.com

9. New Resource and Materials Document - Sarah

- Updated monthly
- Accessible on our website [Click HERE](#)

10. NEW Resources - Tracy

- Electronic Tools for Use in the Continuum of Care for Patients with Addiction
 - o FREE self-paced online course about the use of technology throughout the continuum of care for patients with addiction. The five sections will introduce you to five different electronic tools that can be used in prevention, treatment, and aftercare.
 - o <http://ireta.org/improve-practice/addiction-professionals/online-courses/electronictools/>

11. NEW Read and Share - Tracy

- USAUDIT: The Alcohol Use Disorder Identification Test, Adapted for Use in the United States: A Guide for Primary Care Practitioners [Click HERE](#)

12. Social Media - Sarah

- Follow us on Twitter! @NORCSBIRT
- Like our Facebook Page!
 - o <https://www.facebook.com/NORCSBIRT/>
- Share with your students!

13. Upcoming Webinars - Sarah

- [1/19/17 - Strategies for Incorporating Universal Education about Healthy Relationships into Clinical Practice to Reduce Substance Use and Intimate Partner Violence](#)
- [3/2/17 - WINGS: An Evidence-based SBIRT Intervention for Addressing Partner Violence Among Young Women Who Use Drugs or Alcohol](#)
- [5/4/17 - SBIRT in Various Settings: Differences & Common Threads](#)

14. Upcoming Conferences – Mark Your Calendar! Let's Have Coffee! - Tracy

- Contact the SBIRTeam to set up an in person meeting at one of the upcoming conferences listed below.
 - AACN Baccalaureate Education Conference: November 17-19, 2016 in Anaheim, CA.
<http://www.aacn.nche.edu/conferences> - **Visit our Exhibit!**
 - AACN Masters Education Conference: February 23-25, 2017 in Atlanta, GA.
<http://www.aacn.nche.edu/conferences> - **Visit our Exhibit!**



15. Upcoming Learning Collaborative Calls: - Tracy

- **Next Call: December 13, 2016 at 3:00 pm ET**
 - Adobe Connect: <http://norc.adobeconnect.com/adolescent-sbirt-lc/>
 - Dial: 712-432-0360 Code 426443
 - Technical assistance calls are held after LC call each month for a half hour.
 - Learn and Share presenters: Sharon Chalmers & Terry Chase
- January 10, 2017 at 3:00 pm ET
 - Learn and Share presenter: Bonnie Franckowiak & Jo Dee Gottlieb