

ADOLESCENT SBIRT LEARNING COLLABORATIVE MONTHLY MEETING NOTES

March 10, 2015
3:00 pm ET / 2:00 pm CT

Conference Call Info:

Phone: 712-432-0360

Passcode: #426443

NORC Participants:

Eric Goplerud
Tracy McPherson
Sabrina Bauroth
Danielle Noriega

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Meeting Participants:

Barbara Joyce (University of Colorado at Colorado Springs)
Betsy Phillips (University of Southern California)
Carol Heinrich (UNC Wilmington)
Carrie Rishel (West Virginia University)
Cathy Koetting (Saint Louis University)
Cheryl DePaolo (Family Services)
Colleen Paramesh (Viterbo University)
Debra Daehn-Zellmer (Viterbo University)
Dennis Ghindia (Rhode Island College)
Deborah J. Sample (Brush School District)
Doug Carey Smith (University of Illinois – Urbana Champaign)
Edward Randall (Tarleton State University)
Elsie Humes (Endeavor Academy)
Evan Senreich (Lehman College)
Heather Gotham (University of Missouri-Kansas City)
Ian Holloway (UCLA)
Jo Dee Gottlieb (Marshall University)
Joy Harnage (James Madison University)
Katherine Fornili (University of Maryland)
Kaley Sullivan (Kognito)
Leslie Choi (Boulder Valley School District)

Linda Wermeling (Northern Kentucky University)
Lisa de Saxe Zerden (UNC Chapel Hill)
Michelle Tuten (University of Maryland)
Moyo Otrude (University of Michigan – Flint)
Nancy Ahern (UNC Wilmington)
Natalie Cawood (Northern Arizona University)
Nicole Dubus (Wheelock College)
Noell Rowan (University of North Carolina Wilmington)
Norma Phillips (Lehman College)
Pam Lusk (University of Arizona)
Pat Herlihy (Rocky Mountain Research)
Sharday Lewis (Miami Coalition)
Sheri Boyle (California University of PA)
Staci Morris (Florida International University)
Stephanie Sarabia (Ramapo College)
Stephen Strobbe (University of Michigan School of Nursing)
Susie Adams (Vanderbilt)
Suzanne Hardeman (University of South Carolina School of Medicine)
Theresa Adelman-Mullally (Bradley University)
Theresa Chase (Colorado Mesa University)
Theresa Thao Pham (California University of PA)

Meeting Minutes

The following items include summaries of discussions from the meeting.

Brief Overview of Project

Tracy McPherson provided an introduction to the Adolescent SBIRT project citing that it is a 3 year project funded by a grant from the Conrad N. Hilton Foundation. It was launched in October 2014. One of the components is the Learning Collaborative in which recruitment is ongoing. Many members on today's call have participated since the beginning but others have recently joined. More detailed information about the project can be found on the website: sbirt.webs.com.

Learning Collaborative Member Presentations

Barbara Joyce, PhD, RN, CS, ANEF

Associate Professor, Nursing

Beth-El College of Nursing and Health Sciences

University of Colorado, Colorado Springs

bjoyce@uccs.edu

For the past 5 years, Barbara's program has worked with Carolyn Swenson of Colorado SBIRT to integrate motivational interviewing and SBIRT into nursing communication courses. She is currently utilizing Kognito technology through their *Change Talk: Childhood Obesity* avatar training to have a case study that teaches students interviewing skills. She has piloted the program with a group of students and is rolling it out into her program this spring. The overall course is set up where students do in the classroom simulations, complete the Kognito training and complete role plays in a collaboration room. For online students, the collaboration room is a virtual "room" where students are paired up and still do the role plays online. Barbara created the scripts with the input from students and uses clinical application reports that include questions on whether the student used the information in practice, the strengths and weakness of the program etc. The questions for the clinical application reports vary by module.

Heather Gotham, Ph.D

Associate Research Professor

School of Nursing and Health Studies

University of Missouri – Kansas City

GothamHJ@umkc.edu

University of Missouri – Kansas City has an SBIRT grant for nursing programs which include bachelors, nurse practitioners and doctoral programs. As part of the SBIRT program, students do some didactic learning in the classroom or powerpoints online, simulations and standardized role play. Online students are able to participate in role play activities virtually using Blackboard Collaborate. Heather has developed standardized role plays for adolescents in which a live coach provides feedback to the student on their role play activities. Online students will often come onto campus for a week to do these standardized role plays. Currently, many of the material that she has created are housed on ATTC at

<http://www.healthknowledge.org/course/index.php?categoryid=7>. These materials and courses are not specific to adolescents but are part of their projects and can be good examples of activities. Evaluation efforts consists of baseline, 30 days after and a follow-up survey. The questions are 20 knowledge based.

Resource mentioned during presentations:

SBIRT on dentistry - <https://www.thedatabank.com/dpg/423/personal2.asp?formid=meetb&c=7891436>

Webinars and resources on IRETA - <http://my.ireta.org/webinarlibrary-mobile>

Request to Schedule Walk-Thru Calls

NORC would like to schedule walk-thru calls with all learning collaborative members. These calls will last 30 minutes and will be introduction calls to member's program, schools and experience with SBIRT. The purpose to get to know members on an individual level and will not effect participation in the Collaborative. An announcement will go out to schedule calls. Please fill out your availability using the Doodle poll to be sent out. Members who have already completed a call do not have to do a second one and can ignore walk-thru requests if they receive them.

Review of Timeline

The RFA for the mini-grant program is still being drafted and is expected to be released mid-Spring 2015 with first round funding in Fall 2015. Learning Collaborative members will receive notice of all dates and updates of the RFA.

Debrief of Kognito/NORC Webinar – February 25th

Kognito and NORC hosted a webinar on February 25th on “Innovations in Screening, Brief Intervention & Substance Use Education for Health Professionals Webinar.” The webinar recording and powerpoint slides are located on the project website under “Archived Webinars” at <http://sbirt.webs.com/resources>.

Update on Available Resources and Materials

As part of the Collaborative, NORC is looking to build a “library” of resources for members to have access to. Types of resources include scripts, role plays, powerpoints, videos etc. Members should send any materials that they have created or have found via other resouces to Danielle Noriega (noriega-danielle@norc.org) to be posted for the larger group's benefit.

Development of Interactive Patient Simulation Training (Kognito)

Kaley Sullivan provided an update on the work that Kognito has been doing as part of the development of the Interactive Patient Simulation training. Learning Collaborative members are invited to participate in the Online Review Group to participate in various activities with Kognito to help with the developmental process. Activities include focus groups, surveys, feedback on artwork and scripts etc. To participate, members should sign-up using the online form below:

<https://www.surveymonkey.com/s/SBIRTsignup>

Once members sign-up, they will receive invitations as activities come up. Members can choose to participate in as many or as little activities that they would like. Students are also encouraged to participate in the Online Review Group. Faculty should extend the invitation to students of social work and nursing.

Some members have already participated in focus groups and a survey. Upcoming activities include reviewing artwork for the avatars.

Next Call

April 14th, 2015

Action Items

- Schedule walk-thru calls with Danielle Noriega
- Forward Kognito/NORC Online Review Group invitations to students and field placement practitioners using the following announcement:
<http://us9.campaign-archive1.com/?u=403e360b4baa73011ce2a15e7&id=7a3c8d1a91>

Upcoming Events and Resources

For complete list of resources: <http://sbirt.webs.com/resources>

Webinars

- **Implementing SBIRT in Health Centers: Examples from the Field**
Free webinar produced in partnership with NAADAC, National SBIRT ATTC, NORC, National Council, and SAMHSA
Date: Wednesday, February 18, 2015 @ 3-4:30pm ET
<http://hospitalsbirt.webs.com/health-centers-sbirt>
- **Innovative Approaches to Engage Health Professionals in Screening and Brief Intervention for Substance Use**
Free webinar produced in partnership with NORC and Kognito
Date: February 25th, 2015 at 3:00PM
<https://attendee.gotowebinar.com/register/2736738682018302209>
- **SBIRT: A Brief Clinical Training for Adolescent Providers**
Free webinar produced in partnership with NAADAC, National SBIRT ATTC, NORC, National Council, and SAMHSA
Date: Wednesday, March 18, 2015 @ 3-4:30pm ET
<http://hospitalsbirt.webs.com/adolescent-providers>
- **All About SBIRT for Teens**
Free webinar produced in partnership with NAADAC, National SBIRT ATTC, NORC, and SAMHSA
Date: Wednesday, April 15, 2015 @ 3-4:30pm ET
<http://hospitalsbirt.webs.com/sbirt-for-teens>
- **National SBIRT ATTC Adolescent SBIRT On-Demand course:** <http://ireta.org/sbirt-for-adolescents/>

Conferences

- Healthy Behavior: Literacy and Activation the Gateway to the Future of Health: March 24 - 26, 2015 | Hyatt Regency St. Louis at the Arch, St. Louis, MO:
<https://www.acmha.org/summit>
- INEBRIA: International Network on Brief Interventions for Alcohol and Other Drugs, September 24-25, 2015. Atlanta, GA:
<https://gallery.mailchimp.com/403e360b4baa73011ce2a15e7/files/INEBRIA.pdf>
- Screening, Brief Intervention & Referral to Treatment (SBIRT) for alcohol and other drug use: An Interprofessional Conference June 9—10, 2015, Pittsburgh, PA:
https://gallery.mailchimp.com/403e360b4baa73011ce2a15e7/files/SBIRT_Interprofessional_Conference.pdf

Funding Opportunities:

SAMHSA Grant Announcement: Screening, Brief Intervention, and Referral to Treatment (SBIRT) Health Professions Student Training

Application Due Date: Friday, March 27, 2015

<http://www.samhsa.gov/grants/grant-announcements/ti-15-001>

The purpose of this program is to develop and implement training programs to teach students in health professions (physician assistants, dentists, pharmacists, nurses, social workers, counselors, and medical students and residents) the skills necessary to provide evidence-based screening and brief intervention and refer patients who are at risk for a substance use disorder (SUD) to appropriate treatment.

Future Meetings

Monthly Meetings

As scheduled below, Learning Collaborative calls will occur on the second Tuesday of each month from 3:00 PM – 4:00 PM EST.

Learning Collaborative Schedule for 2015

- January 13, 2015
- February 10, 2015
- March 10, 2015
- April 14, 2015
- May 12, 2015
- June 9, 2015
- July 14, 2015
- August 11, 2015
- September 8, 2015
- October 13, 2015
- November 10, 2015